

Undergraduate Council Agenda
November 11, 2025/ 3:30-5 pm Main Building Room 009F

Members present

Kristine Urschel, Chair
Julie Benton
Steven Arthur
Arryn Blaine
Shelby Clark
Sarah Cprek
Cory Curl
Dustin Faulstick
Regina Hannemann

Kaitlin Key
John Kirn
Joe Lewis
Alicia Modenbach
Justin Nichols
Mark O'Bryan (Zoom)
Katherine Paullin
Ashley Vowels (Zoom)

Members Absent

Jessica Barfield
Kate Field
Nathan Congleton
Miranda Hines

Meeting Agenda

1. Welcome

Meeting called to order at 3:32 PM.

2. Approval of agenda (including consent agenda items)

Prior to approving the agenda, NUR 336 was added to the consent agenda. SPA 303 was removed from the consent agenda and the Undergraduate Certificate in CI- Innovation and Entrepreneurial Thinking proposal was removed from the discussion agenda. There were no other changes to the agenda.

Motion to approve by Regina Hannemann; seconded by Shelby Clark. All approved.

3. Approval of October 14, 2025 meeting minutes

Motion to approve by John Kirn; seconded by Sarah Cprek. All approved.

4. Approval of October 28, 2025 meeting minutes (electronic vote)

Motion to approve by Steven Arthur; seconded by Regina Hannemann. All approved.

5. Proposal review

a) Consent Agenda

O'Bryan, Vowels, Kirn

[ANA 309](#)- Drop course

Vowels, Barfield, O'Bryan

[ASC 312](#)- Drop course

Blaine, Key, Faulstick

[DES 100](#)- Change course (with UK Core)

O'Bryan, Vowels, Curl

[KHP 487](#)- New course

Faulstick, Clark, Modenbach

[KHP 585](#)- Drop course

Faulstick, Kirn, Arthur

[MAS 101](#)- Change course (with UK Core)

Nichols, Paullin, Clark

[NUR 310](#)- Drop course

[NUR 315](#)- Drop course

[NUR 336](#)- Drop course

Kirn, Field, Blaine

[NUR 396](#)- New course

Arthur, Blaine, Field

[NUR 420](#)- Drop course

[NUR 421](#)- Drop course

[NUR 424](#)- Drop course

Curl, Clark, Cprek

[NUR 425](#)- Drop course

[ASC 301](#)- Drop course

[ASC 303](#)- Drop course

Clark, Faulstick, Curl

[PHI 205](#)- Change course (major)

O'Bryan, Vowels, Modenbach

[PHR 150](#)- New course

[PHR 311](#)- New course

Modenbach, Barfield, Paullin

[SPA 303](#)-New course

b) Discussion Agenda

Key, Nichols, Cprek

[BA Mapping and GIScience](#)- New Degree

BS Mapping and GIScience- New Degree

Rationale: The proposed Mapping and GIScience program would address increasing demand for GIS and cartographic professionals, enable new interdisciplinary applications for emerging careers, train a new generation in the use of rapidly advancing technologies in AI, machine learning, data analysis, and satellite and remote imagery. With the technologies, students would play critical roles in addressing societal challenges, environmental sustainability, and community engagement.

Additional discussion: No additional discussion

Motion to approve by Kaitlin Key; seconded by Cory Curl. All approved.

Hannemann, Paullin, Blaine

BA, BS Media Arts and Studies- Change degree

Rationale: Our program is constantly updating its curriculum in response to rapid change in the field. There have been a few courses that were added to the course list in the past few years. In addition, we have been also finding ways to create a core set of courses shared by both Media Arts and Studies students and Journalism students in the School. This program change is an effort to incorporate these most recent changes into our curriculum.

Additional discussion: No additional discussion

Motion to approve by Regina Hannemann; seconded by John Kirn. All approved.

Hannemann, Arthur, Field

BPH- Public Health- Change degree

Rationale: We propose a program change to pilot two changes beginning with the Fall 2026 admission cycle. These changes respond to concerns raised by students, student success staff, and program administration, and are intended to support student success while maintaining our status as a selective admission program. Piloting these changes now will give us valuable insight into their impact and help us determine whether they should be incorporated into the more substantial program change planned to be completed in the AY26–27. That broader effort will focus on curricular realignment in response to CEPH requirements as well as college and university needs.

Additional discussion: This is the first step to a larger program change that will be submitted in the future.

Motion to approve by Regina Hannemann; seconded by Steven Arthur. All approved.

Paullin, Hannemann, Kirn

Change in a minor program- Media Arts and Studies, MAS Minor Change- Change minor

Rationale: A few new courses have been added to the Media Arts and Studies curriculum in the past years. This program change incorporates these new courses into the minor so that students can take these courses for credit.

Additional discussion: No additional discussion.

Motion to approve by Katherine Paullin; seconded by Regina Hannemann. All approved.

Arthur, Hannemann, Nichols

Badge- New- Real Estate Finance- New Badge

Rationale: This proposal seeks to formalize the badge in Real Estate Finance. This badge combines 2 courses: FIN 360 - Principles of Real Estate and FIN 464 - Real Estate Finance and Investments. This badge will formally recognize student competency in the fundamental areas of real estate and demonstrate preparation for further specialized study or professional opportunities in the field.

Additional discussion: There was brief discussion as to whether Badges were still be awarded by the University. Based on earlier communication with Brandi Frisby, Badges can still be created, with the understanding that they are full academic programs, requiring annual assessment and that to this point very few students have applied for the Badges (even if they have completed the course) or downloaded the credential.

Motion to approve by Steven Arthur; seconded by Regina Hannemann. All approved.

Curl, Faulstick, Cprek

Change- Journalism Studies- Change Minor

Rationale: We are updating our Journalism Studies minor electives list to include JOU 287: Photojournalism and Society, JAM 430: Media Management and Entrepreneurship (in Curriculum) and to remove JOU 531: Media Law due to curricular redundancy (also working through Curriculum now). We also are adding JAM 201: Grammar Standards and AP Style to make it more clear to students that it will be required as part of the minor when they take JOU 204: Writing for the Mass Media.

Additional discussion: The JAM 430 course that is a part of this program change was previously listed as JOU 430 (and a recent course change was completed to change the prefix of this course).

Motion to approve by Cory Curl; seconded by Sarah Cprek. All approved.

Key, Hannemann, Kirn

Critical Health Issues Badge- Health Promotion- Close- Suspend Admissions and/or Close and Existing Degree/Certificate

Healthy Living Badge- Health Promotion- Close- Suspend Admissions and/or Close and Existing Degree/Certificate

Sex and Drug Education and Prevention Badge- Health Promotion- Close- Suspend Admissions and/or Close and Existing Degree/Certificate

Rationale: In August 2024 we received information from Patsy Carruthers indicating there would be an indeterminate pause on awarding badges. Based on information received from benchmark institutions, badges appeared to be losing appeal and were being phased out. At that time Associate Provost for Academic Affairs, Brandi Frisby was reviewing the badge awarding and distribution process to ensure efficiency and usefulness. Taking this into consideration, as a unit Health Promotion has decided not to continue to offer / include HP Badges.

Additional discussion: No additional discussion

Motion to approve by Kaitlin Key; seconded by Regina Hannemann. All approved.

Modenbach, Faulstick, Key

New- Undergraduate- Health and Wellness Coaching- New certificate

Rationale: This certificate is being developed for the following reasons: We could provide a distinctive form of support through students conducting peer health and wellness coaching; it would provide students with a unique skill set to help set them up for success for their lives after college; it would promote networking with other majors offered within our department, and across campus; it could increase our enrollment in Health Promotion classes; it could be offered alongside our thriving graduate certificate in Health and Wellness Coaching, providing undergraduate students a unique opportunity to complete the certificate and sit for the National Board Exam. (<https://members.nbhwc.org/>)

Additional discussion: No additional discussion

Motion to approve by Alicia Modenbach; seconded by Dustin Faulstick. All approved.

Curl, Paullin, Arthur

New- Undergraduate- Certificate in Electrical Vehicle Systems- New certificate

Rationale: This is an undergraduate educational certificate in electric vehicle (EV) systems, considering batteries, electric motors, charger systems (interfacing to the grid), and other critical technologies and aspects of this developing technical field. The program will provide students with the knowledge and skills to support companies involved in EV systems, from design to manufacture to grid-support. The certificate program is targeted for students in undergraduate engineering or engineering technology programs, although it may be taken by students outside these disciplines if they have appropriate prerequisites for the coursework. Students in the program will take 12 credit hours from an approved list of courses, with at least 6 hours at or above the 300 level, and with credits over at least two different prefixes.

Additional discussion: No additional discussion

Motion to approve by Cory Curl; seconded by Sarah Cprek. All approved.

Cprek, Blaine, Hannemann

~~Undergraduate Certificate in CI– Innovation and Entrepreneurial Thinking–Change certificate~~

Additional discussion: This proposal was removed from the agenda. It will be voted on at a future meeting

c) Proposals for general discussion

SPA 301/303/305- There was discussion regarding these three courses being created as a book keeping mechanism for students that take Spanish language courses abroad, so that they can transfer the course to UK for credit that can be counted towards the Spanish major/minor. There is a precedence for these courses in MCL and the concern was how to ensure that it is clear to students that courses are only available for transfer credit (should be clearly indicated in the prerequisites and/or course description) and that the syllabi have sufficient delineation of the course learning outcomes that a determination could be made regarding whether the course abroad will be an acceptable equivalent for the course. Because all three of the courses are proposing similar things, reviewers will work together and with the proposer to ensure that all materials (syllabi, course descriptions, prerequisites) are consistent with each other.

6. Old business
7. New business
8. Adjournment

Motion to adjourn by Steven Arthur; Seconded by Sarah Cprek. Meeting adjourned at 4:19 PM.