

Meeting Specifics		
Purpose	Frequency	
Regularly Scheduled	Bi-weekly	
Date	Time	Location
November 17, 2025	3:00-5:00 p.m.	B&E Room 183
Faculty Senate		
☒ Chair: Crawford, Christopher	☐ Design: Fugate, Jeff	☐ Honors: Martin, Joe
☒ Provost Liaison: Harper, Christine	☒ Design: O'Bryan, Mark	☒ Honors: Roberts, Sherelle
☒ Trustee: Petrone, Karen	☒ Education: Bennett, Stephanie	☒ Libraries: Weig, Eric
☒ Trustee: Swanson, Hollie	☒ Education: Hammer, Joe	☐ Libraries: McDonnell, Andrew
☒ Agriculture, Food & Environment: Rentfrow, Gregg	☒ Engineering: Anderson, Kimberly	☒ Medicine: Bacon, Matt
☐ Agriculture, Food & Environment: Teets, Nicholas	☒ Engineering: Tagavi, Kaveh	☒ Medicine: Thibault, Olivier
☒ Arts & Sciences: Voss, Steve	☒ Fine Arts: Alley, Becky	☒ Nursing: Biddle, Martha
☒ Arts & Sciences: Stein, Melissa	☒ Fine Arts: Kerns, Bradley	☒ Nursing: Falls, Candace
☒ Business & Economics: Hapke, Holly	☒ Graduate School: Butler, John "J.S."	☒ Pharmacy: Freeman, Trish
☒ Business & Economics: Vincent, Leslie	☐ Graduate School: Montgomery, Kathleen	☒ Pharmacy: Bauer, Bjoern
☒ Communication & Information: Tai, Zixue	☒ Health Sciences: Hoch, Johanna	☒ Public Health: Haynes, Erin
☒ Communication & Information: Vallade, Jessalyn	☒ Health Sciences: Metzler-Wilson, Kristen	☒ Public Health: Ingram, Richard
☒ Dentistry: Dominguez Fernandez, Enif	☒ Law: Henke, Melissa	☒ Social Work: Jones, Aubrey
☒ Dentistry: Wiemann, Alfred	☒ Law: Murray, Michael	☒ Social Work: Ratliff, Stephanie
Standing Guests and Visitors		
☒ DiPaola, Bob	☒ Harmon, Camille	☒ Thomas, Rebecca
☒ Jasinski, Jana	☒ Frisby, Brandi	☒ Benton, Julie
☒ Visitor: Jones, Davy	☐ Visitor:	☐ Visitor:
☐ Visitor:	☐ Visitor:	☐ Visitor:

Agenda Item	Presenter/Facilitator
Roll Call Approval of the Minutes 5 min	C. Crawford
Opening Remarks Updates Announcements 10 min	C. Crawford
Provost Updates and Consultation 30 min	B. DiPaola/C. Harper
Senate Organization Workgroup Updates 5 min	C. Crawford
Senate Curriculum Committee Updates 5 min	M. O'Bryan
Faculty Affairs Committee Updates 5 min	L. Vincent
Shared Governance Committee Updates 5 min	B. Alley
Faculty Trustee Updates 5 min	H. Swanson/K. Petrone
Beyond Blue and Integrate Blue Presentation 20 min	
Call for Agenda Items	C. Crawford
Next Meeting December 1, 2025 3:00-5:00 p.m. B&E Room 183	

Minutes

Agenda Item: Roll Call | Approval of the Minutes

Presenter: C. Crawford

- C. Crawford called the meeting to order at 3:00p.m.
- Faculty Senate went through roll call.
- November 3 minutes were presented.
 - H. Hapke made a motion to amend the November 3 minutes.
 - The motion is to remove Appendix C and Appendix D from the minutes, as the two documents were not presented at the November 3 meeting.
 - The motion to amend the November 3 minutes passed.
 - The November 3 minutes were approved with the amended language

Agenda Item: Opening Remarks | Updates | Announcements

Presenter: C. Crawford

- C. Crawford save opening remarks to the Faculty Senate.
 - C. Crawford noted that M. O'Bryan asked to step down as chair of the Senate Curriculum Committee (SCC) and thanked him for leading the SCC during the Fall 2025 semester.
 - C. Crawford proposed electing J. Hammer as the chair of the SCC.
 - The motion to elect J. Hammer as chair of the SCC passed.
 - C. Crawford proposed that S. Voss be appointed to the Faculty Affairs Committee.
 - The motion to appoint S. Voss to the Faculty Affairs Committee passed.
 - C. Crawford proposal that H. Hapke be appointed to the Shared Governance Committee (SGC)
 - The motion to appoint H. Hapke to the SGC passed.
 - C. Crawford noted that M. Biddle is unable to coordinate the communication plan for Faculty Senate, and that he would appoint a SGC member as the point person for Faculty Senate communications.
 - C. Crawford provided an update on the President's Council.
 - C. Crawford stated that he traveled with the President's Council to tour St. Claire HealthCare, Kings Daughters, and the Carter County Extension Office. He noted that there is an opportunity for outreach through extension offices.
 - C. Crawford stated that of the four faculty representatives on the President's Council, two have missed two meetings this academic year. He reiterated the importance of ensuring that faculty are represented on the President's Council.
 - B. Alley noted that the elected member of the Faculty Senate is no longer on the Faculty Senate.
 - C. Crawford provided an overview of the content covered during a virtual webinar that he attended. The webinar was hosted by the National Council of Faculty Senates and focused on academic freedom, resources, and advocacy strategies.
 - C. Crawford reminded the Faculty Senate of the upcoming Board of trustees meeting on December 1-2 and encouraged the Faculty Senate to attend the Academic and Student Affairs Committee meeting on December 2 at 8:30am.
 - C. Crawford proposed that the Faculty Senate hold another retreat/summit during the scheduled Faculty Senate meeting time on January 12. The retreat/summit would give the Faculty Senate time to discuss priorities already identified and propose new priorities going into the Spring 2026 semester.
- C. Crawford reminded the Faculty Senate that S. Roberts and J. Martin will host office hours next week at the Lewis Honors College.
- The Faculty Senate discussed C. Crawford's opening remarks and asked that the Office of the Provost provide an update at the next meeting on whether the seat for the elected representative from Faculty Senate on the President's Council is vacant.

Agenda Item: Provost Updates and Consultation

Presenter: C. Harper/B. DiPaola

- B. DiPaola provided updates to the Faculty Senate.
 - B. DiPaola updated the Faculty Senate on the discussion from the last meeting after his request for consultation regarding the merger of the two departments in the College of Education. Based on the Faculty Senate's input, B. DiPaola met with the two departments and noted that they are going to work with the College of Education before moving the merger forward to the Board of Trustees.
 - B. DiPaola thanked the Faculty Senate for their work on the faculty productivity model and noted that he will keep them informed as they use the Faculty Senate's advisement to submit a focused summary to the Board of Trustees.
 - B. DiPaola stated that there are additional projects that he would like to bring to the Faculty Senate and that those could be discussed at a future meeting.
 - B. DiPaola gave an update on the four open dean searches.
 - J. David Rosenberg College of Law
 - College of Health Sciences
 - College of Nursing
 - Lewis Honors College
 - The Faculty Senate discussed B. DiPaola's updates and C. Crawford thanked B. DiPaola for his engagement with the Faculty Senate.
- C. Harper reminded the Faculty Senate that they have access to a presentation in Teams that references the AR/GR/Policy structure ([University Regulations Overview: Understanding GRs, ARs, and Policies](#)). Historically, ARs were dense with policy in them. Going forward and as part of the revision process underway, ARs will be guardrails that outline the parameters and provide the guidelines for policy. GRs reside with the Board of Trustees. They are the governing principles for the institution, much like a constitution. ARs reside with the president. They are the major policies that operationalize the governing principles detailed in the GRs. Policies themselves are held at the cabinet level. [Five work streams](#), composed of faculty, staff and students, have reviewed and made recommendations for revisions of the ARs.
- C. Harper provided an update on the feedback that the Faculty Senate provided on the draft ARs.
 - Academic freedom: Feedback: Appreciation for reaffirming protections of free speech and academic freedom; concerns regarding faculty promotion of ideas outside their domains of expertise. Change: No substantive change.
 - Administrative Authority of the President: Feedback: General feedback regarding overall governance changes with a perceived lack of checks and balances citing dissolution of committees or requests for scenarios; respondents requested the regulatory change review period should be stated in business days. Change: Updated days for regulatory review to business days. Note, no change necessary: Committees may still exist at the President's discretion and further delegated, however not at the AR level.
 - Appointment of Employees: Feedback: Appreciation for streamlining the hiring process and providing clearer guidelines. Recommendations to include consultation with the Provost for faculty hiring and appointments. Change: Updated Article I.B.6. to include consultation, where appropriate, with the Provost.
 - Employee Code: Feedback: Appreciation for the University recognizing the need for professional standards and ethical guidelines. Requests for clarity regarding mandatory reporting requirements, process and enforcement. Requests for clarity regarding due process for all employee types. Change: Links to appropriate offices regarding mandatory reporting. Added section on academic misconduct.
 - The President's Council: Feedback: Appreciation for the opportunity for other voices to be at the table. Requested clarity regarding council selection, cadence and authority. Change: no changes
 - Community Support and Intervention: Feedback: Appreciation and support for the University's commitment to student well-being. Requested clarity regarding mandatory reporting exceptions, reporting locations and roles. Change: Clarified mandatory reporting exceptions as employees with explicit exemption, not "employees in offices." Added clarity regarding mandatory reporting location as the Office of Equal Opportunity or Dean of Students. Added language regarding employee consequences for failure to report.

- Student Organization and Housing and Dining Services: Feedback: Appreciation and support to the University for caring about the student experience. Requested regulation title be updated to reflect the subject matter included. Suggested clarity regarding registered student organization (RSO) processes. Change: Revised title from “AR — The Student Experience” to “AR — Student Organization and Housing and Dining Services” Change: Updated to clarify that all RSOs must comply with all University regulations, policies and procedures.
- The Faculty Senate discussed C. Harper’s updates and asked the Office of the Provost provide an update at the next meeting on the response rate for the AR feedback survey and the promulgation dates for the ARs/GRs. The Faculty Senate asked that the update C. Harper provided be shared in writing to allow them to explain the rationale for the changes to their faculty. C. Harper’s updates are captured in the minutes.
- B. Frisby gave an update on UK Core and charged the Faculty Senate with advising the Provost on UK Core and a UK Core course recertification process.
 - B. Frisby reminded the Faculty Senate that C. Harper mentioned a charge that had been drafted for the Faculty Senate to advise on UK Core at the October 20 meeting. The charge was held to give the Faculty Senate time to work on the faculty productivity model. Based on the discussion at the October 20 meeting, additional information was incorporated into the charge presented at today’s meeting.
 - The Faculty Senate discussed the composition of the UK Core workgroup, if the process follows accreditation standards, and if there would be a final vote by faculty on the revised UK Core curriculum.
 - M. Stein asked B. Frisby to share how the 10 essential skills overlap with the UK Core curriculum.
 - B. Frisby gave an overview of the Kentucky Council on Postsecondary Education’s (CPE) Graduate Profile that identifies 10 essential skills for all graduates of public post-secondary institutions. CPE has asked universities to incorporate the 10 essential skills into the general education and program curriculum. Additional information on how the University of Kentucky is incorporating the 10 essential skills can be found on the [Wildcat Workforce webpage](#).
 - K. Anderson made a motion that changes to UK Core should require a faculty vote to meet the SACSCOC requirement that curriculum belongs to the faculty.
 - The Faculty Senate discussed.
 - B. DiPaola stated that he believes SACSCOC relies on the institutions’ process that places primary responsibility for the content, quality and effectiveness of the curriculum with its faculty. The charge to the Faculty Senate on UK Core allows faculty to help shape the recommendation.
 - The motion that changes to UK Core should require a faculty vote to meet the SACSCOC requirement that curriculum belongs to the faculty passed with 21 votes to approve and 12 abstentions.
- S. Voss made a motion to approve the proposal that he circulated by email to create a temporary committee.
 - The Faculty Senate discussed.
- The motion to approve the proposal to create a temporary committee passed.
- Please see Appendix A for the presentation slides/report.

Agenda Item: Senate Organization Workgroup Updates

Presenter: C. Crawford

- C. Crawford gave an update on the senate organization workgroup from the Faculty Senate retreat on October 6.
 - The workgroup discussed four different topics.
 - Leadership
 - Internal Communication
 - External Communication
 - Miscellaneous
 - C. Crawford stated that senators emphasized the importance of off-week meetings, setting expectations for senators and DOEs, and chair neutrality during the discussion around leadership of the Faculty Senate.
 - The Faculty Senate discussed whether the Faculty Senate Chair, the Provost, the Provost Liaison, and the Faculty Trustees should be able to make a motion during Faculty Senate meetings.
 - M. Stein made a motion to allow the Faculty Senate Chair, the Provost, the Provost Liaison, and the Faculty Trustees to make a motion during the Faculty Senate meetings.

▪ K. Tagavi made a friendly amendment to include that the Faculty Senate Chair, the Provost, the Provost Liaison, and the Faculty Trustees may make a motion and second during the Faculty Senate meetings. ▪ The motion to allow the Faculty Senate Chair, the Provost, the Provost Liaison, and the Faculty Trustees to make a motion and second during the Faculty Senate meetings passed with 21 votes to approve and 5 votes against.	
Agenda Item: Senate Curriculum Committee Updates	Presenter: M. O'Bryan
• This agenda item was tabled until the next Faculty Senate meeting.	
Agenda Item: Faculty Affairs Committee Updates	Presenter: L. Vincent
• This agenda item was tabled until the next Faculty Senate meeting.	
Agenda Item: Shared Governance Committee Updates	Presenter: B. Alley
• This agenda item was tabled until the next Faculty Senate meeting.	
Agenda Item: Faculty Trustee Updates	Presenter: H. Swanson/K. Petrone
• This agenda item was tabled until the next Faculty Senate meeting.	
Agenda Item: From the Floor	Presenter: Faculty Senate
• None were added.	
Agenda Item: Call for Agenda Items	Presenter: C. Crawford
• None were added.	
Other Information	
Adjournment	
• Meeting adjourned at 5:01p.m.	
Next Meeting	
• Monday, December 1, 2025 3:00-5:00p.m., B&E Room 183	

Faculty Senate Advisement on UK Core and Course Recertification Process

Purpose and Rationale

The Faculty Senate is charged with advising the Provost on matters that shape academic quality. Following the charge of the Project Accelerate workgroup focused on UK Core, the University is currently engaging in the process of evaluating UK Core. This charge includes an evaluation of five areas: oversight, student experience, Core competency areas, assessment, and communication/branding.

This history of UK Core and updates on its evolution can be found here:

<https://provost.uky.edu/academic-affairs-operations/academic-affairs-programs/uk-core>

While Faculty maintain primacy over Core in many ways from beginning to end (i.e., course development, Faculty reviewers of Core and Undergraduate Council, delivery, and assessment), there are two areas of interest where we would like to seek input from Faculty Senate.

Area One: There are two competency areas being considered for potential inclusion: interpersonal/human skills and digital/technical literacy.

1. Benchmark against peer institutions for competency areas focused on these skills
2. Construct drafts of student learning outcomes for each area
3. Consult with faculty, staff, and students to garner input on how these competencies work within each unique discipline
4. Consider and propose 2-3 options for how, if at all, to integrate these competencies into the UK Core to the Provost

Some considerations:

- How many hours, if any, should students earn in each area?
- Where does the expertise already exist in these areas on campus?
- How do the options work with transfer students, pathway students, and dual credit students?
- How does this affect programs on campus (e.g., total credit hours, accrediting expectations)?
- What is the timeline and process for implementing new core areas if adopted?

Area Two: Develop a process to create a streamlined and up to date course inventory to ensure the courses a) still meet the intended UK Core learning outcomes, b) have avoided curricular drift over time, and c) are reviewed regularly for quality and fit into UK Core. The UK Core is

over 15 years old, requiring evaluation and updating each course that has previously received approval for Core designation.

1. Benchmark against peer institutions for best practices in assessing general education courses for ongoing inclusion in general education curriculum.
2. Consult with faculty, staff, and students to garner input on reasonable expectations, communication, timelines, and review processes.
3. Establish course evaluation criteria.
4. Provide Provost with 2-3 alternative options for consideration.

Some considerations:

- How do we ensure courses meet the student learning outcome in Core?
- What is a process that is mindful of faculty (who would go through recertification) and curricular council workload (who conducts the reviews)?
- What does the timeline for implementation look like to ensure courses are aligned with UK Core learning outcomes and regular schedule for recertification?
- What is the process for a course that is determined to no longer meet UK Core standards?
- How often should courses be recertified?

Recommended Next Steps

- Draft reports to the Provost by March 30, 2026.