**Course Review Form**

**Quantitative Reasoning in Quantitative Foundations**

**Course:** Click or tap here to enter text.

Using the course syllabus as reference, identify when and how the following learning outcomes are addressed in the course. Since learning outcomes will likely be addressed multiple ways within the same syllabus, please identify a representative example (or examples) for each outcome.

[ ]  Evidence that students can explain information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, words).

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

[ ]  Evidence that students can convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words).

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

[ ]  Evidence that students can make and evaluate important assumptions in estimation, modeling and data analysis.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

[ ]  Evidence that students can express quantitative evidence in support of the argument or purpose of the work.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.