**Course Review Form**

**Intellectual Inquiry in Natural/Physical/Mathematical Sciences**

**Course:** Click or tap here to enter text.

Using the course syllabus as reference, identify when and how the following learning outcomes are addressed in the course. Since learning outcomes will likely be addressed multiple ways within the same syllabus, please identify a representative example (or examples) for each outcome.

Evidence that students learn and apply the principles of the scientific method for exploring and understanding the world.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

Evidence that students recognize methods of inquiry, experimental design and data collection to enable analysis, interpretation and conclusion of natural/ physical/ mathematical phenomena.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

Evidence that students recognize the benefits and limits to scientific and mathematical inquiry and how society navigates the issues surrounding the interpretation and implementation of scientific and mathematical findings.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.