**Course Review Form**

**Intellectual Inquiry in Humanities**

**Course:** Click or tap here to enter text.

Using the course syllabus as reference, identify when and how the following learning outcomes are addressed in the course. Since learning outcomes will likely be addressed multiple ways within the same syllabus, please identify a representative example (or examples) for each outcome.

Evidence that students can demonstrate the ability to analyze a given text, artifact, or product for the worldviews, values and presuppositions present and to weigh differing interpretations of that text.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

Evidence that students can apply discipline-appropriate literacy, using multiple practices (e.g., fact-checking, structured questioning, analysis of primary and/or secondary sources).

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

Evidence that students can produce discipline-appropriate, effective responses to topics with complexity commensurate to the level.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.