**Course Review Form**

**Composition and Communication I**

**Course:**

Using the course syllabus as reference, identify when and how the following learning outcomes are addressed in the course. Since learning outcomes will likely be addressed multiple ways within the same syllabus, please identify a representative example (or examples) for each outcome.

[ ]  Evidence that students can practice advanced information literacy skills to develop credible and scholarly support of communication.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

[ ]  Evidence that students can compose and deliver professional and effective communication and messages for the audience, purpose, channel and occasion.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

[ ]  Evidence that students can employ critical thinking and collaborative skills to both analyze and produce arguments to participate in civil and informed dialogue.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.

[ ]  Evidence that students can revise and refine speaking, writing and visual communication skills, focusing on matters of construction, design, delivery style and emerging technologies.

Example(s) from the syllabus:Click or tap here to enter text.

Brief Description:Click or tap here to enter text.