

Meeting Specifics		
<b>Purpose</b>	<b>Frequency</b>	
Regularly Scheduled	Bi-weekly	
<b>Date</b>	<b>Time</b>	<b>Location</b>
September 22, 2025	3:00-5:00 p.m.	B&E Room 183
Faculty Senate		
<input checked="" type="checkbox"/> <b>Chair:</b> Crawford, Christopher	<input type="checkbox"/> <b>Design:</b> VACANT	<input checked="" type="checkbox"/> <b>Honors:</b> Martin, Joe
<input checked="" type="checkbox"/> <b>Provost Liaison:</b> Harper, Christine	<input checked="" type="checkbox"/> <b>Design:</b> O'Bryan, Mark	<input checked="" type="checkbox"/> <b>Honors:</b> Roberts, Sherelle
<input checked="" type="checkbox"/> <b>Trustee:</b> Petrone, Karen	<input checked="" type="checkbox"/> <b>Education:</b> Bennett, Stephanie	<input type="checkbox"/> <b>Libraries:</b> Laub, Amy
<input checked="" type="checkbox"/> <b>Trustee:</b> Swanson, Hollie	<input checked="" type="checkbox"/> <b>Education:</b> Hammer, Joe	<input checked="" type="checkbox"/> <b>Libraries:</b> McDonnell, Andrew
<input type="checkbox"/> <b>Agriculture, Food &amp; Environment:</b> Rentfrow, Gregg	<input checked="" type="checkbox"/> <b>Engineering:</b> Anderson, Kimberly	<input type="checkbox"/> <b>Medicine:</b> Bacon, Matt
<input type="checkbox"/> <b>Agriculture, Food &amp; Environment:</b> Teets, Nicholas	<input checked="" type="checkbox"/> <b>Engineering:</b> Tagavi, Kaveh	<input checked="" type="checkbox"/> <b>Medicine:</b> Thibault, Olivier
<input checked="" type="checkbox"/> <b>Arts &amp; Sciences:</b> Voss, Steve	<input checked="" type="checkbox"/> <b>Fine Arts:</b> Alley, Becky	<input type="checkbox"/> <b>Nursing:</b> Biddle, Martha
<input checked="" type="checkbox"/> <b>Arts &amp; Sciences:</b> Stein, Melissa	<input checked="" type="checkbox"/> <b>Fine Arts:</b> Kerns, Bradley	<input type="checkbox"/> <b>Nursing:</b> VACANT
<input checked="" type="checkbox"/> <b>Business &amp; Economics:</b> Hapke, Holly	<input checked="" type="checkbox"/> <b>Graduate School:</b> Butler, John "J.S."	<input checked="" type="checkbox"/> <b>Pharmacy:</b> Freeman, Trish
<input checked="" type="checkbox"/> <b>Business &amp; Economics:</b> Vincent, Leslie	<input checked="" type="checkbox"/> <b>Graduate School:</b> Montgomery, Kathleen	<input checked="" type="checkbox"/> <b>Pharmacy:</b> Bauer, Bjoern
<input checked="" type="checkbox"/> <b>Communication &amp; Information:</b> Tai, Zixue	<input checked="" type="checkbox"/> <b>Health Sciences:</b> Hoch, Johanna	<input checked="" type="checkbox"/> <b>Public Health:</b> Haynes, Erin
<input checked="" type="checkbox"/> <b>Communication &amp; Information:</b> Vallade, Jessalyn	<input checked="" type="checkbox"/> <b>Health Sciences:</b> Metzler-Wilson, Kristen	<input checked="" type="checkbox"/> <b>Public Health:</b> Ingram, Richard
<input type="checkbox"/> <b>Dentistry:</b> Dominguez Fernandez, Enif	<input checked="" type="checkbox"/> <b>Law:</b> Henke, Melissa	<input checked="" type="checkbox"/> <b>Social Work:</b> Jones, Aubrey
<input checked="" type="checkbox"/> <b>Dentistry:</b> Wiemann, Alfred	<input checked="" type="checkbox"/> <b>Law:</b> Murray, Michael	<input checked="" type="checkbox"/> <b>Social Work:</b> Ratliff, Stephanie
Standing Guests and Visitors		
<input checked="" type="checkbox"/> DiPaola, Bob	<input checked="" type="checkbox"/> Harmon, Camille	<input checked="" type="checkbox"/> Thomas, Rebecca
<input checked="" type="checkbox"/> Jasinski, Jana	<input type="checkbox"/> Frisby, Brandi	<input checked="" type="checkbox"/> <b>Visitor:</b> McClure, Ian
<input checked="" type="checkbox"/> <b>Visitor:</b> Price, Heath	<input checked="" type="checkbox"/> <b>Visitor:</b> Jones, Davy	<input type="checkbox"/> <b>Visitor:</b>

Agenda Item	Presenter/Facilitator
Opening Remarks   Updates   Announcements 5 min	C. Crawford
Roll Call   Approval of the Minutes 5 min	C. Crawford
Provost Area Updates 20 min	B. DiPaola/C. Harper
Senate Curriculum Committee Updates 5 min	M. O'Bryan
Shared Governance Committee Updates 10 min	B. Alley
Faculty Affairs Committee Updates 30 min	L. Vincent
Faculty Trustee Updates 10 min	H. Swanson/K. Petrone
CATS AI Discussion 30 min	I. McClure/H. Price
Call for Agenda Items	C. Crawford
Next Meeting October 20, 2025   3:00-5:00 p.m.   B&E Room 183	

Minutes

**Agenda Item:** Opening Remarks | Updates | Announcements

**Presenter:** C. Crawford

- C. Crawford called the meeting to order at 3:00p.m.
- C. Crawford gave opening remarks and provided updates to the Faculty Senate.
  - The Staff Senate is sponsoring a Shared Governance Social on October 3.
  - The Faculty Senate Retreat will be held on October 6 2:30-5:00p.m. in lieu of holding a regularly scheduled meeting. During the retreat the Faculty Senate will set goals and priorities for the academic year.
  - The next Faculty Senate office hours will be held on September 29 in the Chem-Phys Building.
- C. Crawford asked the Faculty Senate to vote on the Faculty Senate Standing Committee Membership. The Faculty Senate discussed and approved the committee membership. The Faculty Senate standing committees are still accepting new members. Those interested in participating should reach out to C. Crawford and the committee chair.
  - Senate Curriculum Committee
    - M. O'Bryan (chair)
    - K. Montgomery (current member)
    - M. Stein (current member)
    - N. Teets
    - J. Hammer
  - Shared Governance Committee
    - B. Alley (chair)
    - O. Thibault (current member)
    - Z. Tai
  - Faculty Affairs Committee
    - L. Vincent (chair)
    - S. Bennett (current member)
    - T. Freeman
    - J. Hoch
    - A. McDonnell
    - G. Rentfrow
    - A. Wiemann

**Agenda Item:** Roll Call | Approval of the Minutes

**Presenter:** C. Crawford

- The Faculty Senate went through roll call.
- September 8, 2025 minutes were approved.

**Agenda Item:** Provost Area Updates

**Presenter:** B. DiPaola/C. Harper

- B. DiPaola gave provost area updates to the Faculty Senate
  - After the last Faculty Senate meeting B. DiPaola asked the deans to engage their senators in the faculty productivity process within their college.
  - B. DiPaola emphasized the Faculty Senate's role in recommending the first bachelor's degree on AI in the state of Kentucky and reiterated that we will likely see more proposals related to AI in the future.
- C. Harper provided information on the University Web Policy and listserv communication referencing existing University regulations and web policy.
  - Regulations and Web Policy:
    - [AR 10:1 Policy Governing Access to and Use of University Information Technology Resources.](#)
    - [AR 10:4 Social Media Policies and Guidelines.](#)
    - [University Web Policy.](#)
  - The Faculty Senate discussed.
  - For additional information or guidance, the Faculty Senate was encouraged to reach out to their college communications officer who meets monthly with public relations and marketing.
- There are no updates on AR feedback or postdoctoral parental leave at this time.

<b>Agenda Item:</b> Senate Curriculum Committee Updates	<b>Presenter:</b> M. O'Bryan
<ul style="list-style-type: none"> <li>The Senate Curriculum Committee had no updates to share with the Faculty Senate.</li> </ul>	
<b>Agenda Item:</b> Shared Governance Committee Updates	<b>Presenter:</b> B. Alley
<ul style="list-style-type: none"> <li>B. Alley provided updates from the Shared Governance Committee to the Faculty Senate. <ul style="list-style-type: none"> <li>B. Alley asked the Faculty Senate to charge the Shared Governance Committee with compiling a report on freedom of speech protection for faculty.</li> <li>The Faculty Senate discussed, made an amendment to clarify that the report would be on protection for faculty at the at the University of Kentucky, and approved to charge the Shared Governance Committee with compiling a report on freedom of speech protection for faculty at the University of Kentucky.</li> </ul> </li> <li>Please see Appendix A for the presentation slides/report.</li> </ul>	
<b>Agenda Item:</b> Faculty Affairs Committee Updates	<b>Presenter:</b> L. Vincent
<ul style="list-style-type: none"> <li>L. Vincent provided updates from the Faculty Affairs Committee to the Faculty Senate. <ul style="list-style-type: none"> <li>L. Vincent went over the timeline and process that the Faculty Affairs Committee will utilize in working through the charge to advise the Provost on the faculty productivity structure. <ul style="list-style-type: none"> <li>The Faculty Affairs Committee will utilize the Faculty Senate Teams site to share information and organize feedback from Faculty Senate.</li> <li>Working sessions will be embedded into regularly scheduled Faculty Senate meetings and the Faculty Senate retreat.</li> </ul> </li> <li>L. Vincent asked the Faculty Senate to collect and summarize the following information from their college administration: <ul style="list-style-type: none"> <li>Timelines/Evaluation calendar</li> <li>Instruments used</li> <li>Rating and ranking system</li> <li>Discipline-specific characteristics of the review process</li> <li>Any additional relevant details</li> </ul> </li> <li>L. Vincent asked the Faculty Senate to gather high-level faculty feedback on what aspects of the current process faculty would like to see retained and what faculty see as major concerns or issues that they would like to see addressed.</li> <li>The Faculty Senate discussed.</li> <li>L. Vincent will follow up with an email to Faculty Senate outlining the action items and guiding documents.</li> </ul> </li> <li>Please see Appendix B for the presentation slides/report.</li> </ul>	
<b>Agenda Item:</b> Faculty Trustee Updates	<b>Presenter:</b> H. Swanson/K. Petrone
<ul style="list-style-type: none"> <li>H. Swanson provided Faculty Trustee updates to the Faculty Senate. <ul style="list-style-type: none"> <li>H. Swanson gave an overview of the Board of Trustees meeting the was held on September 12. <ul style="list-style-type: none"> <li>Tenure revocation case process</li> <li>House Bill 4</li> <li><a href="#">University Policy on Institutional Neutrality</a></li> <li>Proposed athletics complex and use of urban planners</li> </ul> </li> <li>The Faculty Senate discussed.</li> </ul> </li> </ul>	
<b>Agenda Item:</b> CATS AI Discussion	<b>Presenter:</b> I. McClure/H. Price
<ul style="list-style-type: none"> <li>I. McClure and H. Price gave a presentation on CATS AI.</li> </ul>	

<ul style="list-style-type: none"> <li>○ The Faculty Senate discussed how AI will play a role in curriculum, student work, employment, and energy consumption.</li> <li>• Please see Appendix C for the presentation slides/report.</li> </ul>	
<b>Agenda Item:</b> From the Floor	<b>Presenter:</b> Faculty Senate
<ul style="list-style-type: none"> <li>• None were added.</li> </ul>	
<b>Agenda Item:</b> Call for Agenda Items	<b>Presenter:</b> C. Crawford
<ul style="list-style-type: none"> <li>• None were added.</li> </ul>	
Other Information	
<b>Adjournment</b>	
<ul style="list-style-type: none"> <li>• Meeting adjourned at 5:15p.m.</li> </ul>	
<b>Next Meeting</b>	
<ul style="list-style-type: none"> <li>• (Retreat) Monday, October 6, 2025 2:30-5:00p.m., William T. Young Library Room B108C</li> </ul>	

**9/22 - Shared Governance Committee Report:**

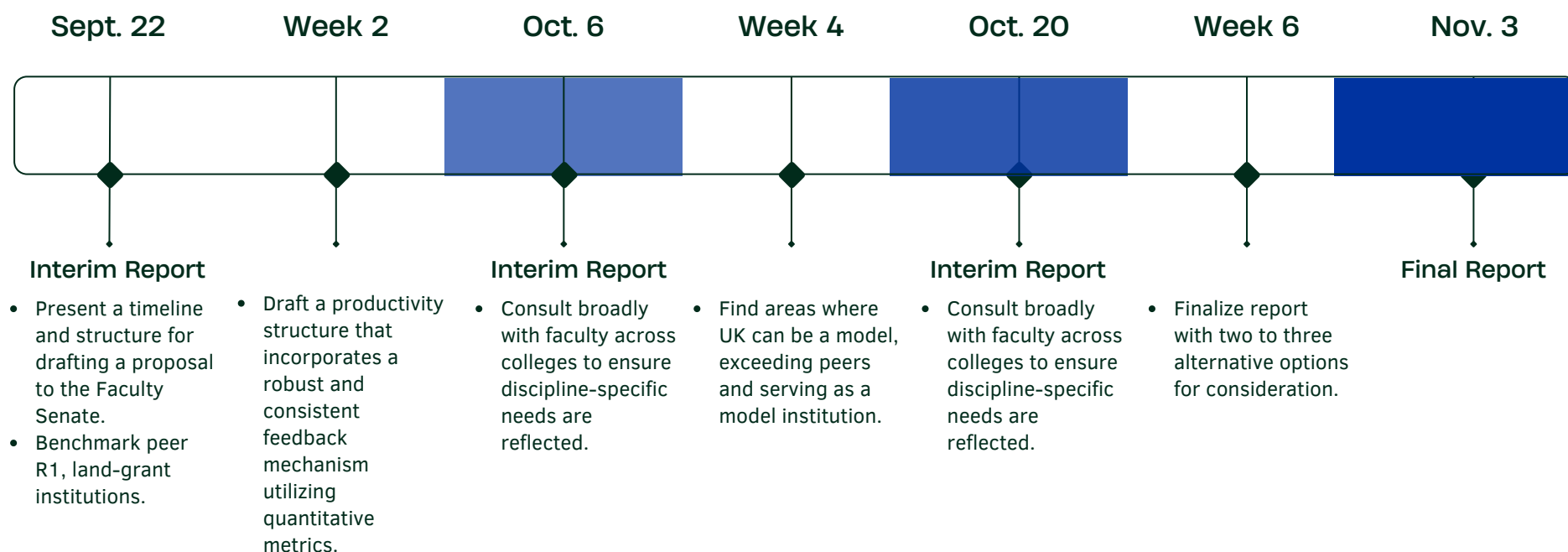
The Shared Governance Committee has discussed the growing concern among faculty regarding freedom of speech, both on and off campus. We believe the Faculty Senate can play a valuable role in this area by clarifying existing university policies and by bringing timely questions and concerns about freedom of speech forward to the administration.

Also, in accordance with the **GR V – Shared Governance Bodies**, the Faculty Senate shall on an ongoing basis: ... (3) Advise the president on measures necessary to preserve and protect the university's deep commitment to free speech and academic freedom as set forth in Governing Regulation I

To support this, we propose:

The Faculty Senate charge the Shared Governance Committee with compiling a report on current Freedom of Speech protections for faculty on campus. Research for this document will involve consultation with university administration, experts in the field of free speech, and university faculty members. The SGC will share the report with Faculty Senate in a future meeting.

# FACULTY PRODUCTIVITY REPORT TIMELINE

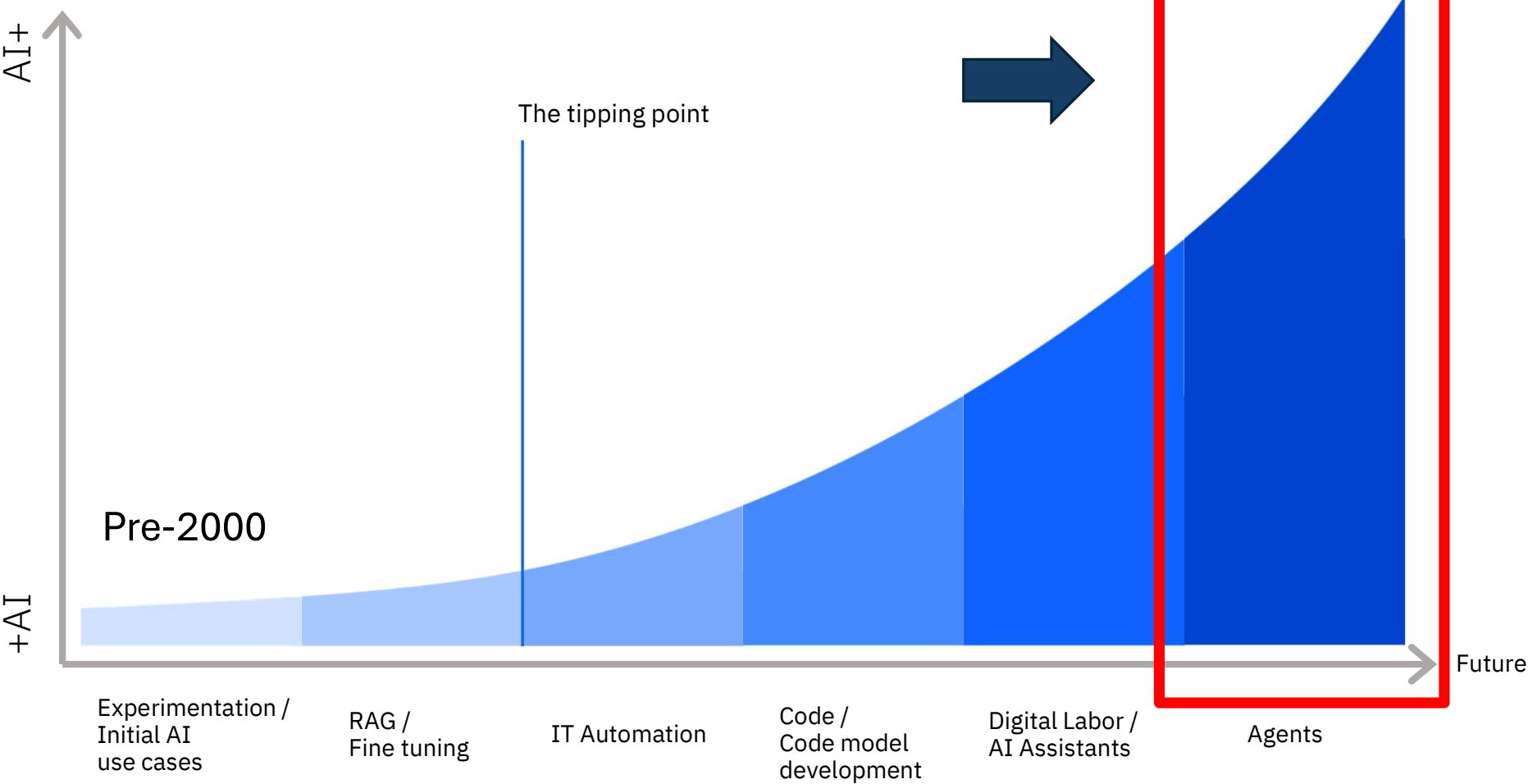


# Commonwealth AI Transdisciplinary Strategy

**CATS AI** – A Community of Excellence for AI learning, practice,  
deployment, and governance

Executive Summary

# AI Value Creation Curve



Source: IBM



## Three big questions:

What should a student expect to experience in the coming years with AI?

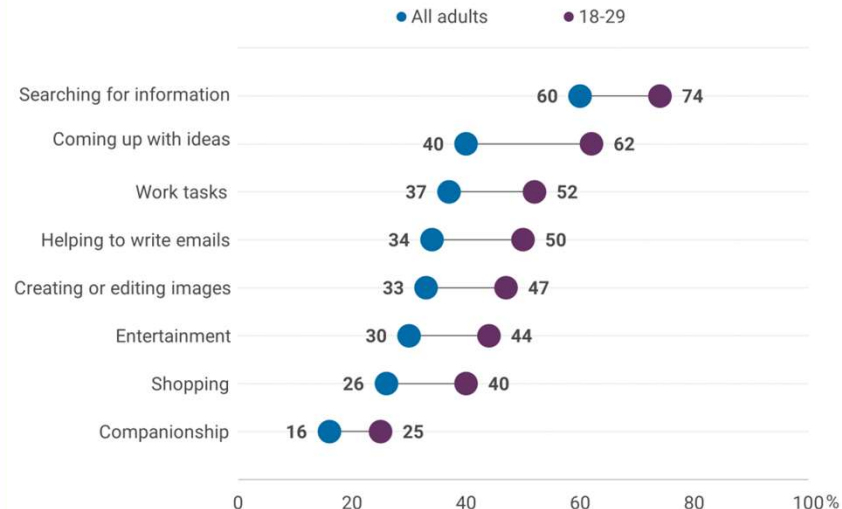
In what ways could this technology shift change the way staff do their work?

What is the university doing to help prepare the UK staff, faculty, and students for this shift?

# How can the institution best serve needs of our students AND our employees?

## More young people report using AI in various ways than adults on average

Percent of adults who ever use AI



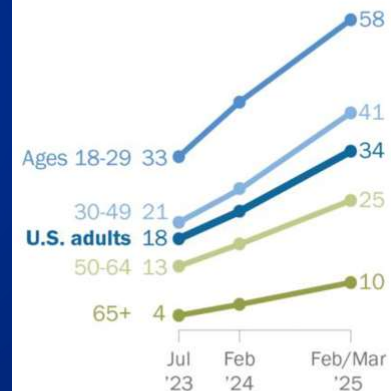
**Question:** About how often do you use artificial intelligence (AI) for each of the following? If you don't know, you can say that too.  
**Source:** AP-NORC poll conducted July 10-14, 2025 with 1,437 adults age 18 and older nationwide.

**AP** | **NORC**

APNORC.org

## ChatGPT use continues to rise; a majority of adults under 30 have used it

% of U.S. adults who say they have ever used ChatGPT



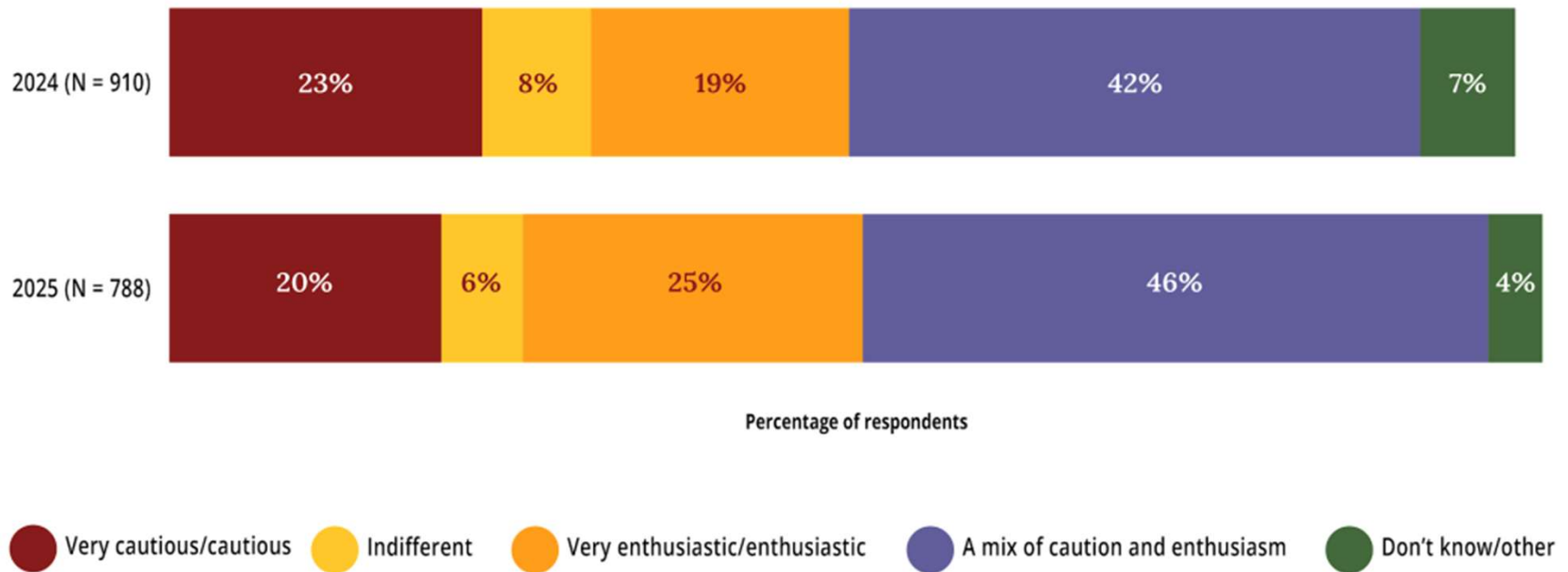
Note: Those who did not give an answer are not shown.

Source: Survey of U.S. adults conducted Feb. 24-March 2, 2025.

**PEW RESEARCH CENTER**

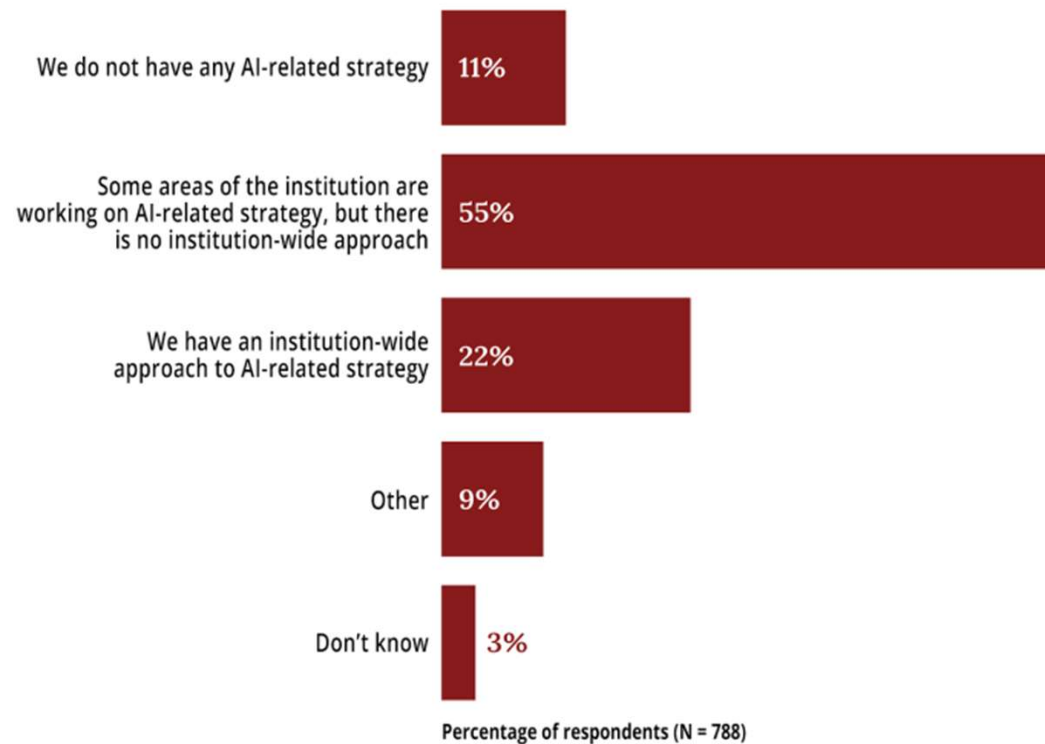
## Across the country at Universities:

### Impressions of Institutional Leaders' General Attitudes Toward AI



## Across the country at Universities:

### Institutions' Approaches to AI-Related Strategy

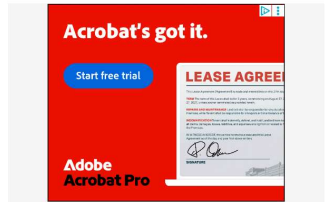


# Across the country at Universities:

## Ariziona State University's Partnership With OpenAI Marks A Milestone In AI Education Innovation

By Joy Liwanag  
Published: May 22 2024, 02:33 AM EDT

Ariziona State University (ASU) has embarked on a groundbreaking partnership with OpenAI, a leader in artificial intelligence, sparking a wave of innovation and debate within the academy. The collaboration, which began in January, represents a significant forward in ASU's longstanding tradition of forging relationships with giants like Google and underscores its commitment to cutting-edge research and education.



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university of michigan partners with... University of Michigan to offer AI...

https://www.cbsnews.com/detroit/news/university-of-michigan-to-offer-ai-tools-to-u-m-community

## Penn State Taps IBM to Develop AI Virtual Assistant to Foster Success for Student Body

MyResource student concierge is being developed with watsonx, IBM's portfolio of AI products

Feb 17, 2025

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IBM Report: 13% Of Organizations Reported Breaches Of AI Models Or Applications, 97% Of Which Reported Lacking Controls

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### TECHNOLOGY

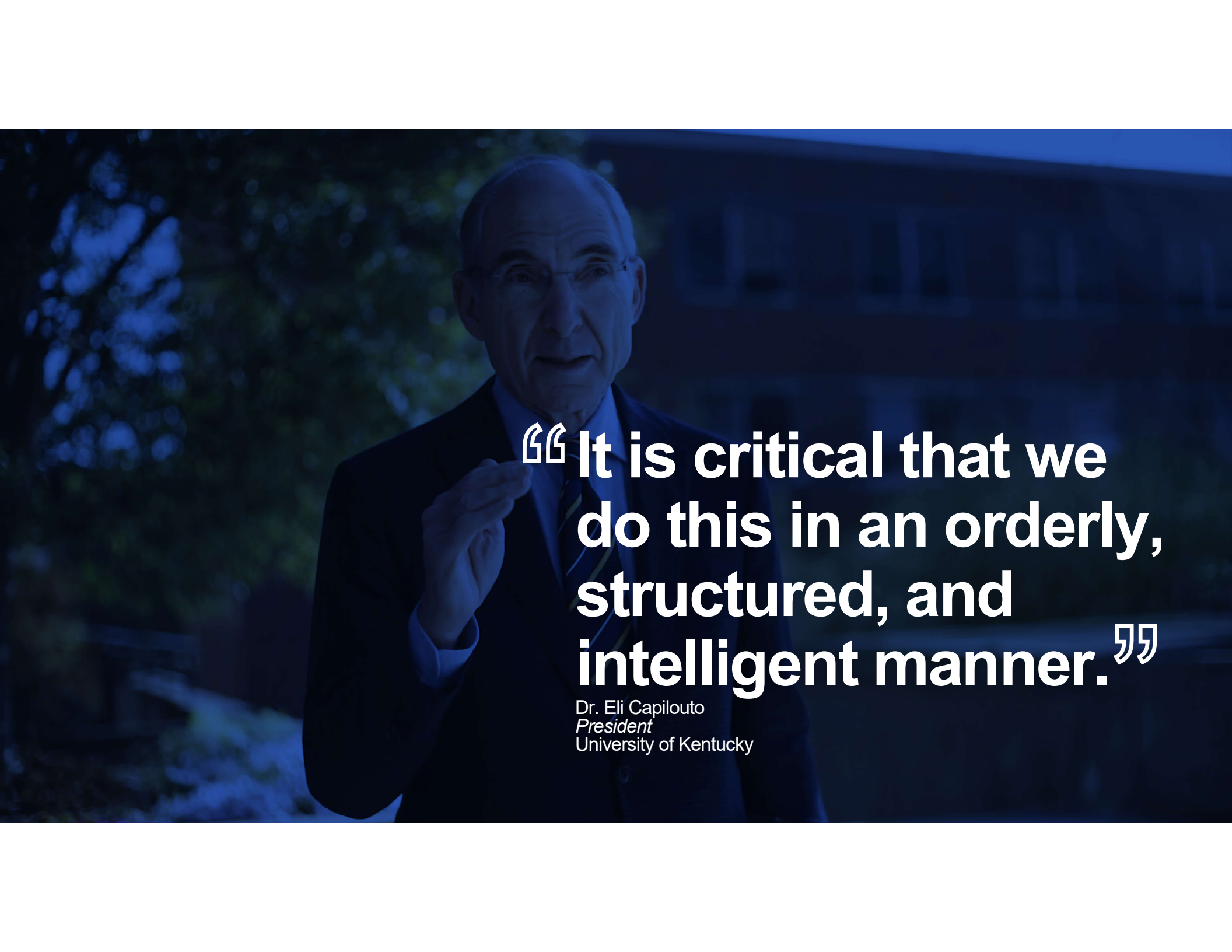
## University of Michigan to offer AI tools to U-M community

By DeJanay Booth-Singleton  
August 21, 2023 / 8:43 PM EDT / CBS Detroit

Victim of Traverse City Walmart stabbing attack

Walmart





“It is critical that we  
do this in an orderly,  
structured, and  
intelligent manner.”

Dr. Eli Capilouto  
*President*  
University of Kentucky

## BENCHMARKING

Other Universities leading AI

We've done the benchmarking, and we are on track . . .





## What is an AI University?

*“An AI university is a university that has carefully embraced and infused AI into its teaching, research, and service missions and into its clinical, extension, and administrative operations.”*



## Shared Ownership, Shared Benefits, Shared Community:

- **Doing this for our students:** They are graduating into a world that is rapidly integrating AI into every sector of the economy. They need AI literacy, AI competency and/ or AI expertise in their skills portfolios. Employers will demand it.
- **Doing this for our faculty:** Faculty need access to the best tools if they are to advance basic and applied research and will be disadvantaged without access to AI technology. This will be a significant consideration in recruiting new faculty, just as it will be for recruiting students. On the teaching side, faculty will need to remain abreast of developments in their field and be able to communicate these in the classroom, the laboratory, and fieldwork.
- **Doing this for our state economy:** PwC predicts that AI's contributions to the global economy will approach \$15.7 trillion by 2030. Kentucky will want its share of that remarkable growth.
- **Do this for the entire university community:** Engaging the university in a systemic AI transformation will excite stakeholder groups, including students, faculty, alumni, donors, legislators, and industry partners. They will also be reassured that the university is remaining current and relevant and is continuing to equip its community

**The Commonwealth AI  
Transdisciplinary Strategy (CATS AI),**

**a Community of Excellence**

## CORE PRINCIPLES

CATS AI – Executive Summary

A University of Kentucky AI Framework should be led by **Core Principles**:

1. Clear Structure and Broadly Matrixed Governance
2. Democratized Access to key tools
3. Upskill & Empower Employees with an “AI mindset”
4. Be the University that Demystifies AI - make it make sense
5. Teach AI in all areas
6. Relentless pursuit of adoption
7. Balance risk, controls and innovation
8. Foster use of enterprise resources, structures and capabilities
9. Draw from external partners for guidance, resources and AI-related needs

## A Broadly Matrixed Framework bringing together and coordinating:

1. A CATS AI Leadership Council + 4 Committees focused on Research, Education, Healthcare, and Administration
2. CATS AI Learn Hub
3. CATS AI Challenge (demonstration project applications)
4. UK ADVANCE
5. CATS AI external partner resources
6. Technology and data governance and orchestration
7. AI demonstration projects and initiatives

## Create access for all students and employees to a personal AI sandbox:

1. Technology resources (models) provided by one or more partners
2. User interface for easy access and learning
3. Back end with our language models, governance, risk/value assessment, data integrity and security
4. Rules-based approach to adoption
5. Fundamentals training for all users
6. Partner updates models and resources based on evolution of AI landscape and tools
7. UK leadership (to unit level) endorses “agent builder” mindset



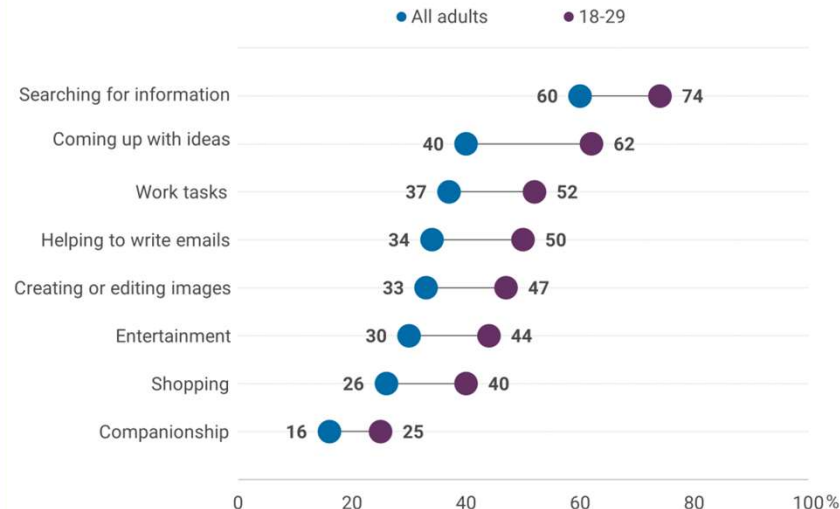
A wide-angle landscape photograph showing a deep mountain valley. In the foreground, a dense forest of trees with autumn foliage in shades of green, yellow, and orange covers the slopes. A winding river flows through the valley floor in the middle distance. To the right, a small town or village is visible, nestled in the valley. The background consists of rolling mountain ranges under a bright blue sky with scattered white clouds. The text "Question for Feedback & Discussion" is centered over the middle of the image in a white, italicized serif font.

*Question for Feedback & Discussion*

# How can the institution best serve needs of our students AND our employees?

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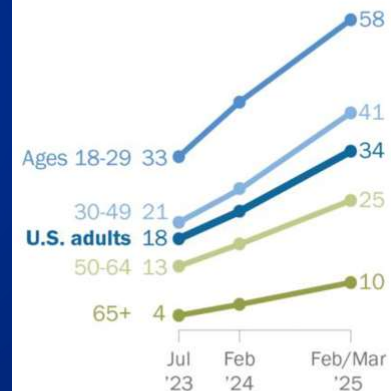
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**AP** | **NORC**

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**PEW RESEARCH CENTER**

What are the main benefits of the institution collaborating together around an “AI University” framework?



What are your biggest needs that could be supported from a coordinated framework like this?

How can your current activities be supported or enhanced by such a CATS AI Community of Excellence?

Are we missing any Core Principles?

## GOVERNANCE STRUCTURE

CATS AI – Executive Summary

An AI university's governance should be broadly matrixed, for shared ownership:

