

**Undergraduate Council Minutes**  
**June 24, 2025/ 3-4 PM, Zoom**

**Members present**

Kristine Urschel, Chair  
Steven Arthur  
Regina Hannemann  
Alicia Modenbach  
Justin Nichols  
Mark O'Bryan  
Ashley Vowels

**Meeting Agenda**

Meeting called to order at 2:58 PM.

1. Approval of May 28 electronic vote minutes

Motion to approve by Mark O'Bryan; seconded by Ashley Vowels. All approved.

2. Approval of June 13 electronic vote minutes

Motion to approve by Regina Hannemann; seconded by Ashley Vowels. All approved.

3. Approval of agenda (including consent agenda items)

Motion to approve by Mark O'Bryan; seconded by Regina Hannemann. All approved.

4. Proposal review

- a) Consent Agenda

**Hannemann, Vowels**

[ISC 174](#)- New course (with UK Core)

[KHP 333](#)- New course

[KHP 477](#)- New course

[NUR 204](#)- New course

[NUR 205](#)- New course

[NUR 206](#)- New course

[NUR 207](#)- New course

[NUR 208](#)- New course

[NUR 302](#)- New course

[NUR 303](#)- New course

[RTM 425](#)- Change course (major)

**O'Bryan, Modenbach**

[EXP 396](#)- Change course (major)  
[EXP 397](#)- Change course (major)  
[NUR 308](#)- New course  
[NUR 323](#)- Change course (major)  
[NUR 330](#)- Change course (major)  
[NUR 366](#)- New course  
[NUR 422](#)- Change course (major)

**Nichols, Arthur**

[HRT 200](#)- New course (with UK Core)  
[HRT 330](#)- New course  
[HRT 350](#)- New course  
[NUR 407](#)- New course  
[NUR 408](#)- New course  
[NUR 409](#)- New course  
[NUR 412](#)- New course  
[NUR 416](#)- New course  
[NUR 417](#)- New course

**Hannemann, Modenbach**

[SW 564](#)- New course

b) Discussion agenda

**Arthur, Hannemann, Modenbach, Nichols, O'Bryan, Vowels**

[BSN Nursing](#)- Change degree (significant)

Rationale: The changes reflect the adoption of new professional guidelines from the American Association of College of Nursing (AACN) to use a competency-based education framework. The BSN program change includes changes to all three tracks (Traditional, RN-BSN, ABSN). The total number of credit hours for the degree program and the total number of credit hours for each individual track are not changing.

Additional discussion: No additional discussion

Motion to approve by Regina Hannemann; seconded by Alicia Modenbach. All approved.

**Hannemann, Vowels**

[New- Undergraduate- Accounting, Ethics and Technology](#)- New certificate

Rationale: This interdisciplinary certificate combines coursework in financial accounting, accounting information systems, data analytics, and business ethics to prepare students for the dynamic careers available in the accounting profession. Through theoretical knowledge and practical application, this certificate

equips students with technical and ethical competencies required to excel in various accounting roles, including financial reporting, auditing, tax planning, and management accounting, contributing to organizational integrity, transparency, and ethical practices while driving efficiency and informed decision-making.

Additional discussion: No additional discussion

Motion to approve by Regina Hannemann; seconded by Ashley Vowels. All approved.

#### BAEDU Sports Leadership- Change degree (minor)

Rationale: Through regular communication with the COE Advising Network it has come to our attention that a number of "fitness" related courses do not fit our curriculum. We wish to remove those courses and open those credits as free electives. Additionally, the COE Advising Network has notified the faculty of record that Sport Leadership will need its own section of practicum instead of using the kinesiology general practicum sections. So, in summary, we would like to remove DHN 101, KHP 190, KHP 210, KHP 220, KHP 222, KHP 250, KHP 260, KHP 319, and KHP 351 from the existing required curriculum. We will be replacing KHP 577 (kinesiology practicum) with KHP 477 (sport leadership practicum). This will open up more free electives to encourage students to seek minors and/certificates to better enhance their skill set in niche areas of sport. Free electives will need to be selected in coordination with their College of Education advisor.

Additional discussion: No additional discussion

Motion to approve by Ashley Vowels; seconded by Regina Hannemann. All approved.

#### BS Applied Economics- New degree

Rationale: The rationale and motivation for the program stem from the increasing demand for data-driven decision-making in various industries. The program's applied focus addresses key issues such as poverty, and environmental policy on the public side, as well as roles in finance, business, technology, and healthcare. Benchmark institutions like Northern Kentucky University, Murray State University, University of Louisville and Western Kentucky offer similar programs with their personal twist but, highlighting the national trend towards quantitatively rigorous economics programs.

Additional discussion: No additional discussion

Motion to approve by Regina Hannemann; seconded by Ashley Vowels. All approved.

#### UG Certificate Change- Sales- Change certificate

Rationale: The department would like to extend the certificate to other majors within the college for other business students to enroll in the sales certificate. Other departments have indicated that sales would be a valuable skill for their majors and would help them with career placement.

Additional discussion: No additional discussion

Motion to approve by Regina Hannemann; seconded by Ashley Vowels. All approved.

**Nichols, Arthur**

BFA School of Interiors: Planning/Strategy/Design- Change degree

Rationale: The School of Interiors faculty recognize the benefit of having some Design Communications courses and, as a result, intends to maintain those offered in the 2<sup>nd</sup> and 3<sup>rd</sup> year of the program (ID 231, ID 232, ID 331, and ID 332). However, to reestablish 5 credit hour studios throughout the program, the Design Communications courses in the 1<sup>st</sup> and 4<sup>th</sup> year of the program (ID 131, ID 132, ID 431, and ID 432) will be eliminated and the 8 credit hours currently devoted to these courses will be redistributed to the 8 studios. In so doing, the change would not impact the total number of credit hours required for degree completion (128), but it would help the faculty better teach and prepare students. See attached file including charts which illustrate the existing curriculum as well as the proposed changes.

Additional discussion: No additional discussion

Motion to approve by Justin Nichols; seconded by Steven Arthur. All approved.

BS Artificial Intelligence- New degree

Rationale: To meet the strong demand for AI expertise, many institutions have started to offer a BS in AI or BA in AI degrees in the last few years, including MIT, Carnegie Mellon University, Purdue University, Indiana University, Illinois Institute of Technology, and University of Southern California. Students at UK have also expressed strong interest in AI. They want to not only be able to use AI tools to solve specific application problems, but understand how the internals of AI systems work, how to improve existing AI systems and how to develop new and better AI systems. This requires a comprehensive and in-depth coverage of fundamental principles of AI and its building blocks. Only a Bachelor's program can provide the breadth and depth to offer foundational courses, core courses, and courses focusing on specialized aspects of AI. That motivated us to develop this program.

Additional discussion: No additional discussion

Motion to approve by Justin Nichols; seconded by Steven Arthur. All approved.

### BS Horticultural Science- Change degree

Rationale: The faculty in the Department of Horticulture has charged the BS in Horticultural Science (BSHOSC) Steering Committee to revise and update the program based on the hiring of new faculty and to better prepare students for careers in horticulture (Faculty meeting minutes attached). The BSHOSC previously used several courses from Plant and Soil Science (PLS prefix) as major core courses. While the PLS course taught key principles in plant science and production, the Horticulture faculty and degree Steering Committee feel that our students would be better equipped for upper-level courses and careers in horticulture if they were exposed to plant science concepts in a horticultural context, at early stages in the curriculum. Proposed changes include changes to the major core requirements, incorporating some newly developed horticulture focused classes, requiring students to choose 1 (of 2) course related to herbaceous or woody horticultural plants, choose 2 (of 3) production courses to complete, and a new course designed to meet the GCCR requirements (and dropping several courses from the major core). Additionally, updates have been made to the list of courses that students can choose from in each of the 2 tracks.

Additional discussion: No additional discussion

Motion to approve by Steven Arthur; seconded by Justin Nichols. All approved.

### Horticultural Science- New Minor

Rationale: As part of a major curriculum revision in the BS in Horticultural Science (BSHOSC), the steering committee has identified a core set of Horticulture classes that lay a foundation for the study of horticulture. Three courses, HRT 200 – Principles of Horticultural Science, HRT 350 – Horticultural Plant Propagation, and HRT 425 – Controlled Environment Systems & Management, will serve as the required courses (9 credit hours) for the new minor. Students will take an additional 9 credit hours from Horticulture (HRT) or may substitute other plant-related courses with permission of the minor director. This will allow interested students to pursue a specialization in a horticultural area of study such as fruit and vegetable production, greenhouse production, landscape ornamentals, or floral design.

Additional discussion: No additional discussion

Motion to approve by Steven Arthur; seconded by Justin Nichols. All approved.

## 5. Adjournment

Motion to adjourn by Mark O'Bryan; seconded by Regina Hannemann. Meeting adjourned at 3:22 PM.