

**Undergraduate Council Agenda**  
**April 22, 2025/ 3:30-5 pm Main Building Room 009F**

**Members present**

Kristine Urschel, Chair  
Steven Arthur  
Cory Curl  
Dustin Faulstick  
Kate Field  
Regina Hannemann  
Jake Higgins  
John Kirn

Joe Lewis  
Justin Nichols  
Mark O'Bryan  
Katherine Paullin  
David Stephenson  
Ashley Vowels  
Nathan Congleton  
Miranda Hines

**Members absent**

Sarah Cprek  
Shelita Jackson  
Alicia Modenbach

**Others present**

Jonathan Mills

**Meeting Agenda**

1. Welcome

Meeting called to order at 3:30 PM

2. Approval of agenda (including consent agenda items)

Motion to approve by Mark O'Bryan; seconded by Cory Curl; All approved

3. Approval of April 8 meeting minutes

Motion to approve by Ashley Vowels; seconded by Steven Arthur; All approved

4. Proposal review

a) Consent Agenda

**Paullin, Cprek, Higgins**

[A-S 543](#)- New Course

**Jackson, Curl, Faulstick**

[ACC 450](#)- New Course

[PHI 562](#)- New Course

**Nichols, Higgins, Field**

[ENG 368](#)- Change Course (major)

**Field, Curl, Faulstick**

[MUC 162](#)- New Course

**Hannemann, Kirn, Cprek**

[PRD 120](#)- Change Course (major)

[PRD 121](#)- Change Course (major)  
[PRD 220](#)- Change Course (major)  
[PRD 221](#)- Change Course (major)  
[PRD 320](#)- Change Course (major)  
[PRD 321](#)- Change Course (major)  
[PRD 420](#)- Change Course (major)  
[PRD 421](#)- Change Course (major)

**Curl, Modenbach, Jackson**

[PRD 130](#)- Drop Course  
[PRD 272](#)- Change Course (major)  
[PRD 350](#)- Change Course (major)  
[PRD 115](#)- Change Course (major)  
[PRD 131](#)- Change Course (major)  
[PRD 250](#)- Change Course (major)  
[PRD 371](#)- Change Course (with UK Core)

**Nichols, Curl, Stephenson**

[PRD 150](#)- Drop Course  
[PRD 151](#)- Drop Course  
[PRD 200](#)- Change Course (with UK Core)  
[PRD 210](#)- Change Course (with UK Core)

**Higgins, Jackson, Paullin**

[PRD 160](#)- Change Course (major)  
[PRD 260](#)- Change Course (major)  
[PRD 261](#)- Change Course (major)

**Nichols, Arthur, Vowels**

[PRD 500](#)- New Course  
[PRD 501](#)- New Course

**Higgins, Nichols, Modenbach**

[SW 460](#)- Change Course (major)

**Jackson, Vowels, Field**

[SOC 345](#)- New Course  
[SOC 346](#)- New Course

b) Discussion Agenda

**General discussion of Product Design major and minor**

Prior to discussing individual program proposals, Jonathan Mills from the College of Design was available to answer any questions related to the Product Design major and minor. The major comment was related to the fact that both the major and minor workbooks used the “new” course numbers, which caused some confusion as to how

it aligned with the course proposals. Jonathan agreed to supply a document that clearly shows the alignment of the courses in the program workbooks (the “new” numbers) with the existing course numbers that are being changed as a part of the simultaneous course changes. These documents will be uploaded with the program proposals.

**Arthur, Faulstick, Nichols**

BA/BS Criminal Justice- Change Degree

Rationale: The proposed changes include adding a newly developed course, CJ 240 Career Readiness for Helping Professionals, and existing approved course CJ 123 Introduction to Criminal Justice, to the required curriculum for the Bachelor of Arts / Bachelor of Science in Criminal Justice. Additionally, there is a proposal underway to include this course in the required coursework for the Bachelor of Arts in Social Work degree program. The creation and implementation of this course will expand the 200-level course offerings for both programs. The proposed course will be a required course increasing the major course requirements. However, the proposal will also include a decrease in free elective hours therefore not increase the overall credit hour requirements for the program.

Additional Discussion: No additional discussion

Motion to approve by Steven Arthur; Seconded by Dustin Faulstick; All approved

**Arthur, Higgins, Curl**

BS Dietetics- Change Degree

Rationale: This program change is specifically related to changing the course requirements for Track B (Accelerated Coordinated Program in Dietetics, ACP Dietetics). A recent program change for the BS Dietetics was submitted (summer 2024) and has been approved. As well, a related change to the MS Nutrition and Food Systems was also recently submitted (fall 2024) and approved. With that BS Dietetics proposal, it was inadvertently left off about changing the Track B requirements. This change request is related to the recent changes in the MS Nutrition and Food Systems and students in Track B no longer participating in the USP/AMP as part of the ACP Dietetics.

This specific proposal is to:

(1.) CHANGE Track B: Dropping DHN 580, DHN 581, DHN 598 and STA 570 requirements from the Option B: Accelerated Coordinated Program in Dietetics. Students will take DHN 480 plus 15 credit hours of related courses to fulfill professional support.

(2.) UPDATE Free electives to reflect this change: Change from 1 to 5 to 1 to 2.

Additional Discussion: No additional discussion

Motion to approve by Steven Arthur; Seconded by Jacob Higgins; All approved

**Cprek, Paullin, Kirn**

BS Human Health Sciences- Change Degree

Rationale: The HHS program faculty reviewed our curriculum based on both student and faculty feedback and have made changes to our curriculum to decrease duplication, implement content we felt was missing from the curriculum, and provide improved sequencing throughout the curriculum. Please refer to the attached memo for a description of changes.

Additional Discussion: No additional discussion

Motion to approve by Katherine Paullin; Seconded by Cory Curl; All approved

**O'Bryan, Arthur, Kirn**

BS Natural Resources and Environmental Science- Change Degree

Rationale: **Major Core Course:** We are adding ANT 314 (People and Plants) as a major required core course for NRES. ANT 314 course was recently created as a new official course through the ANT department for borrowed use in our curriculum (letter of support attached). ANT 314 is to replace a previous major course requirement (FOR 325) which is no longer offered due to a faculty retirement. Total credit hours for the major course requirements have changed from 41-43 to 44-46 due to the addition of ANT 314 (3.0 credit hrs) as a major core requirement for NRES. This will result in the number of free electives being reduced by 3 credits and so the total credit hours required for the degree will remain at 120 credits.

**Change Track:** We are adding previously offered course (NRE/BIO 420G) back to the following speciality areas because we now have a PTI to teach it: ASDA Field & Laboratory Analysis of Ecosystems, ESEA Conservation Biology, and ESEA Wildlife Ecology & Management. We are also updating the following speciality areas with two new courses (PPA 400G and PPA 500) because students have used this as a course option in the past, and the courses related to plant health and disease aligns very well with our current curriculum disciplines: ASDA Field & Laboratory Analysis of Ecosystems and ESEA Conservation Biology.

**New Track #1:** Adding a new track called "Renewable Energy Competencies" as an ASDA to create opportunities for students to specialize in energy as many of our NRES alumni have pursued careers in the energy sector. Additionally, this track pairs well with the 15 credit hour Power and Energy Institute of Kentucky (PEIK) Undergraduate Certificate in Power and Energy.

**New Track #2:** Adding a new track called "Climate Science" as an ESEA to create opportunities for students to learn about climate science, a major environmental issue that many of NRES students we teach and advise have expressed interest and concern about.

ASDA= Analytical Skill Development Area; ESEA= Environmental System Emphasis Area

Additional Discussion: No additional discussion

Motion to approve by Mark O'Bryan; Seconded by Steven Arthur; All approved

**Faulstick, Nichols, Modenbach**

BS Product Design- Change Degree

Rationale: After five years of delivering the original curriculum, the Department of Product Design is leveraging the strengths of the existing curriculum to achieve greater efficiency and effectiveness by aligning with the University's recommendations for course credit hours and scheduling, focusing content into a logical sequence of courses, and broadening opportunities for students to engage in course offerings across the UK campus.

Summary of Changes:

- While overall program/curriculum content remains the same, a considerable number of previously required 1- and 2-credit courses are merged into traditional 3-credit courses. Studio courses remain 4- or 5-credits depending on the semester and course number.
- Some course delivery sequence changes are also necessary (for example, offering at the 200-level a course previously offered at the 300-level), again as part of the merging of content areas previously broken up across years.
- New course numbering scheme to align with changed and new courses after consolidation of content into traditional 3-credit courses. This effort requires the use of some existing course numbers while changing the content as well as adding new courses as needed within the sequence.
- The existing set of six (6) elective course numbers is consolidated into a single elective course to streamline offering, scheduling, and delivering elective course content.
- Creation of independent study course for student pursuing self-directed projects and studies within the field of Product Design.
- Lay the foundation for a Minor in Product Design, comprised of courses in the new curriculum which can be completed by a non-major in two (2) or three (3) years.
- Seek UK CORE approval for three (3) Product Design courses to increase awareness of the field and to educate the wider UK student population about the role of design in everyday life.
- An overall reduction in the number of required Product Design-delivered credit hours (while keeping the total 120 credit hours for the degree the same) opens opportunities for students to pursue associated and supporting minors across UK, enhancing their capstone projects and increasing marketability of students upon graduation.

Additional Discussion: No additional discussion

Motion to approve by Dustin Faulstick; Seconded by Mark O'Bryan; All approved

**Curl, Modenbach, Jackson**

BSBME Biomedical Engineering- Change Degree

Rationale: Currently, the Biomedical Engineering (BME) program requires the following PRD courses, PRD 272 (2 credit hours), PRD 372 (1 credit hours), PRD 371 (1 credit hours), and EGR 250 (2 credit hours). There had been discussion among some BME faculty that the program would be better served if the content covered in PRD 371 (Ergonomics) and in EGR 250 (computer aided design) was enhanced to 3 credits each and by removing PRD 272 and 372 as required courses. In the meantime, the Product Design (PRD, College of Design) program made changes to their course offerings to create PRD 230 Means of Production III: Computer Aided Design (3 credit hours) and PRD 260 Ergonomics (3 credit hours). Because of these considerations, the BME program is removing PRD 272 (2 credit hours), PRD 372 (1 credit hours), PRD 371 (1 credit hours), and EGR 250 (2 credit hours) from the required courses, and is adding PRD 230 Means of Production III: Computer Aided Design (3 credit hours) and PRD 260 Ergonomics (3 credit hours) as required courses. Both PRD 230 and PRD 260 are a part of a program change proposal submitted by the PRD program which to our knowledge is currently under review.

Additional Discussion: No additional discussion

Motion to approve by Cory Curl; Seconded by Ashley Vowels; All approved

**Faulstick, Paullin, Kirn**

BSN Nursing- Change Degree (Significant)

Rationale: The College of Nursing is looking to add official language into the Administrative Regulations- Academic and Student Affairs, section 10.2 (Exceptions to the grading system) to formalize the non-traditional grading system that has been used in the College of Nursing. This is not a new grading system and is clearly communicated on all course syllabi and program related documents, but has not been previously included in the Senate Rules which have now become the Administrative Regulations- Academic and Student Affairs.

The College of Nursing is, therefore, submitting a proposal for approval of an alternative grading scale. The proposed grading scale is below.

Grading Policy

The grading policy for the College of Nursing is as follows:

A= 90 – 100

B= 80 - <90

C= 73 - <80

D= 68 - <73

E= <68

The College of Nursing grading scale is higher than in most non-nursing classes. Students must earn a minimum 73% weighted exam average to pass a course regardless of other grades earned in the course. Grades are not rounded. Graduates of the College of Nursing sit for the National Council Licensing Exam (NCLEX) to practice as a Registered Nurse.

Additional Discussion: No additional discussion

Motion to approve by Dustin Faulstick; Seconded by Regina Hannemann; All approved

**Jackson, Curl, Faulstick**  
Criminology- Change Minor

Rationale: In the past we have counted SOC350 when topic were related to criminology. This has created some confusion among students as some SOC 350s would count towards the minor electives, and others would not. We created a new special topic in Criminology course, all sections of which will count, and dropped the SOC 350 from the accepted electives. This should help alleviate the confusion among students as to which course will count.

In addition, three courses SOC 452, SOC 453, and SOC 454 used to be taught as special topics courses (SOC 439) but have be proposed and acceptable as permanent courses with their own course number. SOC 345 and SOC 346 are newly proposed courses and will be added as electives. We will also be adding three courses from the new Law and Justice program as an acceptable elective. (listed in 2b)

Additional Discussion: No additional discussion

Motion to approve by Cory Curl; Seconded by Dustin Faulstick; All approved

**Hannemann, Field, Higgins**  
Minor in Product Design- New Minor

Rationale: As part of a major curriculum revision in the BS in Product Design degree, a series of courses in the first two years of the new curriculum have been identified as laying the foundation for understanding the theory, impacts, and basic tools of the product design discipline. As such, several of these courses can constitute a Minor in Product Design, available to non-majors with an interest in how physical and digital products are developed, as well as provide an off-ramp for PRD majors who choose to change majors during or after their second year in Product Design.

Additional Discussion: No additional discussion

Motion to approve by Regina Hannemann; Seconded by Kate Field; All approved

**Higgins, Kirn, Curl**Significant Change- Diversity and Inclusivity Awareness- Change Certificate

Rationale: The College of Social Work (CoSW) is proposing these changes to further align the certificate with the CoSW's goals as well as with expectations regarding how the University's values are carried out, as previously outlined in the August 20 "Many People, One Community" communication from President Capilouto. The proposed changes to the certificate program include several key modifications, such as a new certificate name, a revised program description, and updates to the required coursework.

1. Change in Certificate Name: The certificate name will be changed from the Diversity and Inclusivity Awareness Certificate to the Undergraduate Certificate in Social Change.
2. Revised Program Description: The new program description will reflect a broader focus on social change, leadership, advocacy, and community engagement. The updated description is as follows: The Undergraduate Certificate in Social Change provides an enriching, multidisciplinary academic experience for UK students. Students are exposed to classes that build on their knowledge and skills in areas of leadership, advocacy, and community engagement – creating a skill set that will allow the student to work as a change agent. Change agents foster positive change within workplaces, organizations, and communities. Through a unique combination of inter-professional coursework, students will learn to address social issues, mobilize resources, and become strong leaders.
3. Update to Required Coursework: An update to the mandatory course requirement is being made. The revised program will offer students the flexibility to choose between one of two specific courses. The change is as follows: The mandatory class will now be an "either/or" requirement, where students must complete either Course 325 or Course 521. This change allows for flexibility and accommodates different student needs and academic interests.
4. Slate of Classes: The proposed slate of classes will include a combination of returning courses and new courses that align with the redefined focus of the certificate. These courses are designed to equip students with the skills necessary to become effective change agents in various social, professional, and organizational settings. These program changes are intended to strengthen the overall academic experience of students pursuing the certificate, enhancing their ability to foster social change across diverse contexts.
5. Online Delivery: With the updated mandatory course work prospective students will be able to complete the certificate fully online.

Additional Discussion: No additional discussion

Motion to approve by Jacob Higgins; Seconded by John Kim; All approved

**Vowels, Faulstick, Jackson**Undergraduate Certificate Dance- Close Certificate

Rationale: In order to streamline the Musical Theatre Certificate we submit this proposal to change from three separate certificates (Musical Theatre Certificate for Theatre Majors, Musical Theatre Certificate for Voice Majors, Musical Theatre Certificate for Dance Majors) to one Musical Theatre Certificate. Students still may participate only after being admitted with a successful audition. This change streamlines and simplifies the language of the certificate with no significant change of requirements for any participating student.

This change does not add or subtract any courses for either Voice, Dance, or Theatre students – it only allows them to use courses from their respective major to qualify for the MTC.

Additional Discussion: No additional discussion

Motion to approve by Ashley Vowels; Seconded by Dustin Faulstick; All approved

#### Undergraduate Certificate Voice- Close Certificate

Rationale: In order to streamline the Musical Theatre Certificate we submit this proposal to change from three separate certificates (Musical Theatre Certificate for Theatre Majors, Musical Theatre Certificate for Voice Majors, Musical Theatre Certificate for Dance Majors) to one Musical Theatre Certificate. Students still may participate only after being admitted with a successful audition. This change streamlines and simplifies the language of the certificate with no significant change of requirements for any participating student.

This change does not add or subtract any courses for either Voice, Dance, or Theatre students – it only allows them to use courses from their respective major to qualify for the MTC.

Additional Discussion: No additional discussion

Motion to approve by Ashley Vowels; Seconded by Dustin Faulstick; All approved

#### c) Proposals for general discussion

#### 5. Old Business

#### 6. New business

##### a) Summer proposal review

Discussion: Summer review will occur between May 15 and July 1. The goal is to have 6 Undergraduate Council reviewers and there will be a \$1,000 overload payment available. If interested, please let Kristine know by Friday, April 25. If more than 6

members are interested, priority will be given to those who have served on Undergraduate Council the longest.

b) May 13 Undergraduate Council meeting

Discussion: The May 13 meeting will be an electronic vote of course proposals ready for the consent agenda. After the approval of today's courses, there are 36 courses remaining at Undergraduate Council- 19 that have already been assigned to reviewers. Of the remaining 17 courses, 10 are at the 500-level and so will also require review by Graduate Council. Kristine will assign the 10 500-level courses to reviewers. Therefore, the goal will be to approve these last 29 courses with the May 29 electronic vote.

7. Adjournment

Motion to adjourn by John Kirn; seconded by Mark O'Bryan. Meeting adjourned at 4:22 PM.